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# Utilization of Whatsapp Application as Communication Media in Language Teaching and Learning at FBS UWKS

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**Abstract.** Utilization of ICT as a learning medium is suspected to have been able to create an active learning atmosphere because it provides better and faster learning opportunities for students because it contains the material being taught, displaying assignments to discussions and guidance between students and lecturers, all of which can do outside of formal teaching hours. Currently many applications have been developed that are based on mobile phones and the web. One app that has designed and is in high demand is no exception by college academics today, WhatsApp. This study aims to determine the characteristics of WhatsApp usage and find out the use of WhatsApp Group Language Education social media as a communication medium for the Academic Community of Faculty Language and Science Universitas Wijaya Kusuma Surabaya. The method used in this study is descriptive qualitative by describing, recording, analysing and interpreting the conditions that currently occur or exist in the Language Education Group. The results showed that the use of WhatsApp Group social media in Faculty Language and Science Universitas Wijaya Kusuma Surabaya was extensive. In addition to functioning to convey information, WhatsApp Group also performs as a medium for educating discussion, as an entertainment medium, as well as a medium for influencing policymaking in Faculty Language and Science Universitas Wijaya Kusuma Surabaya.

## 1. Introduction

The growth of the use of Information and Communication Technology (ICT) in the field of learning software in developed countries, especially in higher education institutions, began in the late 90's until now. The advancement of ICT that presents a new way in the process of knowledge distribution has shifted the teaching function that acts as "sage on the stage" to "guide on the side"[1]. Forms of information and communication technology in the field of education that can digitise the contents and systems of conventional teaching and learning are known as e-learning [2]. This web-based e-learning presentation can be more interactive, like gamification[3], etc. Lecture information can also present up-

