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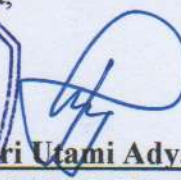

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AN IDEAL CLASSROOM IN AN IDEAL SCHOOL: Leaping Across Boundaries – **Creating International Mindedness through Holistic Education** SUBMITTED BY : Dr.Meithiana Indrasari St. MM. Tirthendu Bagchi PGCE(Nottingham) 1 INTRODUCTION World Bank has reported that seven out of ten of the globe's children reside in developing countries (World Bank, 2010). This 70% **of the world's population** are the leaders of tomorrow, but continue to face weakening education experience in their countries.

Significant policy related issues arise as a consequence to this situation and a revolutionary change is needed to remedy it. Today, we see the education patterns and school climate of developing countries confined to their own cultures and norms; students and citizens resulting as a product of such education, lack the "skills" that are needed to survive and progress in this culturally diverse and pluralistic society.

There is a need to develop an education system that encompasses the essence of global- mindedness and holism. 2 **THE ROOT OF THE DISEASE IN DEVELOPING COUNTRIES** To examine **the root of the problem**, we start by quoting some facts and statistics in terms of the educational situation in the developing countries.

According to (Global Monitoring Report, 2011), in order to accommodate the children that are presently not **in school, there is a** need for 4 million new classrooms, where the children in school are not receiving quality education. According to (Hanushek, 1996), investigations have found that long term student achievement is linked to two major things viz.

educational resources including curriculum and study material and secondly, the education level of the teacher/ instructor. **Developing countries are facing a** number of